

# History Long Term Plan 2024-2025

## EYFS

### Level Expected at the end of EYFS

	<b>EYFS: Past and Present</b> Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Cycle 1</b>  'Vehicles of learning'	Super Lawns Parkers! (UW- People and Communities) Getting to Know me- Family Trees	Celebration- around the world and beyond The History of Bonfire Night- Guy Fawkes	Where in the world (Land Sea Air) Queen Elizabeth II Who lived in a castle like this?		Growth and Change Wonderful world, (farm)wonderful me! (me) (UW-People and Communities) Life cycles- How did I get to be me?	
<b>Cycle 2</b>  Vehicles of learning'	<b>Knowing me, Knowing you.</b> <b>(UW- People and Communities)</b> Getting to Know me- Family Trees	Celebration- around the world and beyond Who Stole Porridge? The History of Bonfire Night- Guy Fawkes Recall of celebrations we have experienced	Where in the world (Land, Sea, Air) Transport -Past and Present- would you rather travel in a....  Recall of celebrations we have experienced		What's growing on.... (the garden) (with me? (UW-People and Communities) Life cycles- How did I get to be me?	

## Years 1 - 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>  (Old Cycle 1)		<b>Toys/ Childhood</b> Changes within living Memory  How has life changed from when Mum and Grandma were young?  Artefact box	<b>Great Fire of London</b> Events beyond living memory, significance nationally. Why is the Great Fire of London such a significant event in History?			<b>Local history study Farnley Hall</b> Events, people and places in their own locality. How has my local area changed over the years? Who was the Armitage Family and how did they impact Farnley?
<b>Year 2</b>  (Old Cycle 2)	<b>Significant women of the past</b> Florence Nightingale, Mary Seacole and Nellie Spindler (A1) – the lives of significant individuals internationally & nationally. (Flight or nurses) Who had the greatest impact?		<b>Titanic</b> events beyond living memory globally  How and why has life changed due to the Titanic disaster?			<b>Seaside Holidays in the past</b> Changes within living memory  How have holidays changed over time?
<b>Year 3</b>  (Old Cycle 1)	<b>Stone Age to Iron Age –</b> Changes in Britain from Stone Age to Iron Age  How did life change in Britain during The Stone Age?		<b>Bronze age to Iron age</b> - Changes in Britain from the Stone Age to the Iron Age  How much did life change from Bronze to Iron Age?			<b>Ancient Egyptians –</b> The achievements of the earliest civilizations  What did the Ancient Egyptians achieve and what did it enable them to accomplish?  Artefact box

<b>Year 4</b>  (Old Cycle 2)	<b><u>Ancient Greece 800 BC</u></b> 146 BC – The achievements of the earliest civilizations & A study of Greek life & achievements, and influence on the western world. Why were the Ancient Greeks such a successful and influential civilisation? <b>Artefact box</b>		<b><u>Roman Empire 55 BCE – 42AD</u></b> Roman Empire and its impact on Britain  What was the Roman Empire and what was its impact on Britain?		<b><u>Anglo Saxons Settlement in Britain</u></b> How Roman Britain became Anglo Saxon Britain.  How were Roman and Saxon England different?	
<b>Year 5</b>  (Old Cycle 1)	<b><u>Anglo Saxons-Vikings</u></b> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Anglo Saxons V Vikings – Who Won?		<b><u>Early Islamic Civilization</u></b> A Non European society that contrasts with British History.		<b><u>The History of Farnley / Leeds (prehistory to present day)</u></b> Local History Study  How has my local area changed over the years?	
<b>Year 6</b>  (Old Cycle 2)	<b><u>World War 11</u></b> A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066.  How would you survive as an evacuee during WWII in Britain?				<b><u>Cultural Changes In Britain</u></b> Windrush & Leonora Cohen  How have significant events and people impacted today's British Society?	