



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

## What is the Primary PE & Sport Premium?

The government is providing additional funding to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>  
Our 2019/20 PE & Sports Premium is £17,800 (£16000 + 180pupils x £10)

### How is the Primary PE & Sport Premium spent at Lawns Park Primary School?

The Primary PE & Sport Premium action plan ensures that we not only spend, but we invest the additional funding to ensure the long-term impact of our PE and Sports provision. Outcomes are listed for each of the PE and Sport Premium Key Outcome Indicators. The funding is invested in various ways and the impact is closely monitored by gaining feedback from all stakeholders, assessment of children's skills and it is evidenced as part of the Sainsbury's Annual School Games Assessment.

We love sport at Lawns Park Primary School. Our children are always keen to participate. As we have no barriers, no limits and no excuses we rise to the competition everytime.

**TEAM LAWNS PARK are the team in red. Always Smart and Proud!**

### PE and Sport Premium Key Outcome Indicators:

- Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport. Each school also has to report on how they are meeting national curriculum requirements for swimming and water safety.

*Lawns Park Primary School*



Learning, Pride, Perseverance, Safety: LPPS leads to Success!

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

Areas for further improvement and baseline evidence of need:



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| <ul style="list-style-type: none"> <li>• Active Gold mark three years running</li> <li>• Self validation healthy school and Mindmate school. (Actual validation due 1.10.19)</li> <li>• Participation events included Brownlee triathlon, schools Olympics, KS1 multi-sports, aquathon, golf.</li> <li>• Attendance at all competitive cluster events including rugby, football, benchball, athletics, cricket, hockey</li> <li>• Played in Leeds football league games and had some success.</li> <li>• SEND participation every half term. Established SEND sports team.</li> <li>• Active governor in sports events</li> <li>• Girls rugby participation and competition – Leeds Rhinos female coach trained out team for half a term</li> <li>• New three day OAA visit for Y5 to Herd farm</li> <li>• OAA days on the water at Yeadon tarn for Y3 and Y5</li> <li>• OAA day for Y4 and Y3 at Fanwood</li> <li>• X3 staff trained to lead specific activities at OAA days</li> <li>• Evolve update for PE lead by LA health and safety team</li> <li>• Weekly dance club well established after school</li> <li>• Gymnastics club well attended as an afterschool club.</li> <li>• Weekly Foundation/KS1 and a KS2 football club after school</li> <li>• Football coaching for the team weekly KS1 and KS2 at lunchtimes</li> <li>• New PE scheme “Getset4PE” mapped out and included in our whole school long term plan. This includes skill progression</li> <li>• 30 mins active a day promoted through health week – staff awareness raised and valued and as a consequence this is now incorporated into daily lessons.</li> <li>• Huge enthusiasm from staff and children for the daily mile because of the evidenced impact.</li> <li>• Continuation of weekly paired Rhinos teaching with teaching staff to upskill them and improve the quality of PE lessons.</li> <li>• Active lunchtimes – activity zones well established</li> <li>• Leadership training for Y4 as play leaders by Rhinos</li> <li>• Pupils x4 targeted to promote healthy lifestyles, maintained participation at</li> </ul> | <ul style="list-style-type: none"> <li>• Y3 overnight sleep at school</li> <li>• Y4 overnight camp on the field</li> <li>• SEND/SEMH regular use of West Leeds Activity Centre.</li> <li>• Training for staff to access West Leeds Activity Centre on a regular basis • Achieve Platinum mark.</li> <li>• KS1 football club/team with a manager</li> <li>• Provide water bottles for all pupils</li> <li>• Water bottles for sports events</li> <li>• Pooling sports kit – boots, shin pads, tracksuits, trainers. Donations from parents and purchase for vulnerable groups/</li> <li>• Dance aspect added to performing arts by our own dance teacher.</li> <li>• First aid training for PE lead</li> <li>• Promoting access to other clubs, locally and funding places.</li> <li>• Use of activity passport to implement activities related to sport and health for each year group and target children</li> <li>• Swimming – all children leave primary school with 25 metres. Y5 pupils to continue weekly swimming until competent. In summer term pupils who were not successful in Y4 to go swimming until they reach 25 meters goal</li> <li>• Explore swimming out of school time to reach 25 metre target such as targeted bulk lessons in school holidays.</li> <li>• Implement assessment into PE lessons against fundamental skills.</li> <li>• Teach staff how to use new PE scheme</li> <li>• Staff are competent in their knowledge of the fundamental skills for their year group.</li> <li>• Staff are competent in their knowledge of the progression in fundamental skills.</li> <li>• Parent/pupil sports club (Running, dance, bootcamp)</li> <li>• Encourage parental support at afterschool clubs.</li> <li>• Promote support by parents at sports events.</li> <li>• Rugby club – led by Leeds Rhinos</li> <li>• Y3/Y4 football events and training ready for competition in UKS2</li> <li>• Use the cluster calendar of events so that we map out training so we are able</li> </ul> |
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<p>after school clubs for whole year.</p> <p>Learn to ride training. All pupils in school Y2 to Y6 can ride a 2 wheel bike.</p> <p>This includes pupils who are SEND.</p> <p>All pupils in Reception can ride a balance bike and 64% of those learnt to ride a two wheel bike.</p> <p>Y6 pupils took part in Cycle fix and Bikeability training.</p> <p>Funded insurance on staff vehicles to enable us to transport children to more events.</p> <p>Big peddle day – pupils rode, scootered or walked to school</p> <p>Walk to school week participation</p> <p>LPPS kit replenished for children for larger participation at events. Lunchstaff all wear PE kit.</p> <p>All staff in LPPS PE kit</p> <p>All pupils in full LPPS PE kit for PE lessons</p> <p>New football kit from premier league, including coach kit Markings for participation at playtimes on school field.</p> <p>Daily mile assembly and implementation. Accreditation as a daily mile school</p> <p>Healthy eating sandwich competition to promote health eating.</p>	<p>to compete at events with more success.</p> <p>Broader dance curriculum and to include cultural dance and traditional British dance</p> <p>Gymnastic scheme to develop fundamentals in this area and staff skills</p> <p>Assess basic movement skills coming out of FS assessment</p> <p>Promote girls in sport – rugby/football and cricket. Make links with local teams/coaching opportunities</p> <p>Cricket team – Train in Spring term so that we are ready for competition in summer term. Use Yorkshire cricket to coach us. After school cricket club in Spring term Look at sponsorship for Cricket whites.</p> <p>Scooter and bike park – funding.</p> <p>Scooter training.</p> <p>Establish B teams in football and rugby</p> <p>Cross country participation</p> <p>Running club</p> <p>New football posts</p> <p>Implement leadership scheme at playtimes</p> <p>Promote the 30/30 agenda</p> <p>Skipping workshop</p> <p>Evolve training for all staff</p> <p>Skipping competition</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	75%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes The 25% of Year five who could not swim at the end of Y4 attended swimming until they were successful at 25 metres and could use an array of strokes.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><b>School committed to supporting every pupil to be physically active in addition to core PE and school sport provision and increasing awareness of the issues that affect their health:</b></p> <ol style="list-style-type: none"> <li>1. All children to achieve at least thirty minutes of physical activity per day in the school day. This is in response to the 30/30 agenda.</li> <li>2. Promote active learning in lessons in response to 30/30 agenda and to motivate and engage our learners.</li> <li>3. Provide 2 hours of PE for KS2 each week</li> <li>4. Continue to offer an array of after school clubs in response to pupil and parent consultation</li> <li>5. Increase participation for vulnerable groups at after school</li> </ol>	<ul style="list-style-type: none"> <li>• For all pupils to access physical activity every day such as daily mile - outdoor gym, activity zones, play leaders</li> <li>• The long way round, Maths of the day, Active English, enabling environments, go noodle</li> <li>• Rhinos and swimming on top of weekly PE lessons.</li> <li>• Dance, football KS1 and KS2, gymnastics, athletics, running, Rhino rugby, hockey, multisports, netball</li> </ul>	<p>Additional Rhino day £150 for play leader training Playtime equipment £1500</p> <p>Active Maths Active English Go noodle costs £375 £75</p> <p>Rhino costs £3,300</p> <p>TA support at clubs £1000</p>	<p>TLR for Inclusion, Health and Wellbeing observe playtimes weekly and monitor impact. Pupils will be actively engaged in play at playtimes.</p> <p>Learning walk termly by subject leader to assess the activity levels in each class. Pupils are active and engaged in lessons</p> <p>All classes in KS2 continue to have access to two hours of PE every week – evidence from class timetables, Increase participation in after school clubs to 60% of the school population.</p> <p>Targeted pupils attendance is</p>	<p>Intra competition between groups of pupils.</p>
<p>clubs</p> <p>6. Active playtimes</p>	<ul style="list-style-type: none"> <li>• Target 4 pupils for each club Collate donations of kit and provide for vulnerable children</li> <li>• Support from TA events for SEN children</li> </ul>	<p>Fund x4 pupils at each fee club. (KS1 football, KS2 football, Gym) £1500</p>	<p>maintained at after school clubs.</p>	



<p>7. Engaging parents – to promote 30/30 agenda.</p>	<ul style="list-style-type: none"> <li>• Designated TA at playtimes to target LKS2 boys with organised games.</li> <li>• Lunchtime assistant is sports lead and organises organised games in activity zones.</li> <li>• Markings on field in summer for racing, jumping, throwing.</li> <li>• Skipping workshop to promote skipping skills at playtimes</li> <li>• New equipment purchased and well stored. Set up and away by play leaders</li> <li>• Rota established for play leaders</li> <li>• Play leaders engaging pupils in games</li> <li>• Caps/tabards so pupils can identify play leaders.</li> </ul> <p>Pupil and parent afterschool club or in school day club</p> <p>Boot camp/Zumba/running.</p> <p>Target pupils for health reasons</p>	<p>£1500 - equipment</p>	<p>Pupils engaged in physical activity at playtimes led by playleaders and managed by a member of lunchstaff</p> <p>Parent participation is maintained in the activity for the whole 6 week block.</p>	
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<p>8. Increase physical activity levels amongst the least active pupils in the school</p> <p>9. Be a healthy school</p> <p>10. 100% of pupils leave Y6 being able to swim 25 metres</p>	<ul style="list-style-type: none"> <li>Encourage parents to help at clubs</li> <li>Invite parents to support sporting events.</li> <li>Target pupils for clubs and participation in events.</li> <li>Two pupils per club and in participation.</li> <li>Complete LA assessment (1.10.19)</li> <li>Health and wellbeing survey in July</li> <li>Y6 swim in summer term that can not swim 25 metres               <ul style="list-style-type: none"> <li>Y5 that cannot swim 25 metres booster Sept to April</li> </ul> </li> </ul>	Health SLA	<p>A minimum take-up of at least 70% from those identified as least active at the start of the academic year. At least two pupils at participation events targeted for healthy lifestyles.</p> <p>Healthy schools standard validated</p> <p>All pupils leave Y6 being able to swim 25 metres.</p>	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><b>Adhere to West Leeds Schools Sports Partnership SLA Mission Statement: ‘to promote &amp; develop, through collaboration &amp; partnership, a sustainable system for PE, Sport &amp; Physical Activity that enriches the lives of all children and young people.’</b></p> <p>Ensure that Physical Activity, PE and Sport are integral to the school</p>	<ul style="list-style-type: none"> <li>Attend West Leeds SSP subject leader meetings.</li> <li>Sport ad OAA is used as a vehicle to improve motivated self regulated</li> </ul>	<p>Subject leader supply cost £3600</p>	<p>Subject leader is supported by the TLR for Inclusion, Health and Wellbeing.</p> <p>Our new curriculum is in place Sept1920. PE is a driver subject 20/21 across school.</p>	<p>Look into PE sports and health wheel.</p>
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<p>improvement plan.</p> <p>To ensure that there is a high profile of PE and sport across the school</p> <p>Achieve School games platinum</p>	<ul style="list-style-type: none"> <li>learner through removing barriers to participation.</li> <li>Poverty proofing the school day is on our SIP and includes removing barriers to participation.</li> <li>New PE scheme</li> <li>Staff training</li> <li>Promote PE, Sport and PA on the school website at least fortnightly and following an event.</li> <li>Display in school</li> <li>Celebrating success in assemblies in and out of school</li> <li>Weekly What’s on</li> <li>Web page</li> <li>Apply for School Games platinum Award 2019/20</li> </ul>	<p>Weekly PE subject leader release £3600</p>	<p>New PE scheme “Getset4PE”</p> <p>Staff can talk about skills in their year group and progression over time.</p> <p>Increased participation vulnerable groups.</p> <p>Pupils in survey state that they are active in the day and that they are happy with active opportunities in school and out of school.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Whole school scheme with progression across the school</p> <p>Staff to increase confidence and teaching Using new scheme</p> <p>Staff to increase skill in teaching and assessing the fundamentals in PE for each year group</p>	<ul style="list-style-type: none"> <li>Paired lessons with SSP for target staff</li> <li>Getset4PE staff training</li> <li>PE to lead training on fundamental teaching and assessment tool</li> <li>Staff to assess of competence at the end of year in fundamentals.</li> </ul>	PE lead release time	<p>Broad and balanced PE curriculum</p> <p>Skills progression through school</p> <p>Pupils assessed in PE.</p> <p>Success at inter school competitions. We will improve our rankings in cluster tournaments.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Embed an innovative curriculum in KS2 and KS1 that is engaging and broad in terms of the experiences it offers pupils</p>	<p>Current whole school curriculum review. A new two year cycle is being implemented with a focus on experiential learning, key skills, knowledge and understanding.</p> <p>Visits from local clubs in lessons</p> <p>Whole school theme week with an array of workshops and visitors – to include, hula hoop workshop/skipping/, martial arts, creative dance and physical training sessions.</p> <p>Subject leader to attend sports roadshow.</p>		<p>Website will reflect the wide range of sports/activities our pupils experience through theme weeks and the sports page.</p> <p>Getset4PE is well established in school.</p>	<p>2020/2021 – curriculum cycle b – plan sporting experiences into this cycle for each year group.</p> <p>PE is a driver in 20/21</p>
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Access inclusive events as organised by West Leeds SSP and other providers.	Leeds city council adverts up.		All pupils attend this residential in Y5 and participate in an exciting array of activities including BMX, high ropes, assault course, Archery, country walks, climbing. Increase in number of SEND participation events. SEND pupils learn to swim over a longer period of time.	Make links and use sports premium to pay for in house experiences
	OAA activity for every year group funded by PE premium Attend SEND events every term.	£1500		
	Staff training at WLAC – set up weekly block of sessions for SEMH pupils			
	Continue with cycling promotion – balance bikes, bikeability, learn to ride through Leeds city council	Free	All pupils in Y1 will be able to ride on 2 wheels. Y6 pass level 2 and can safely ride on roads.	
	Scooter training	£375		
	Skipping training	£375	Pupils choosing alternative transport methods.	
	Walk to school/big pedal			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Develop the competition programme to include a wider range of competitions and activities for all year groups.</p> <p>To include competitions that focus on personal best, intra and inter competitions</p> <p>Encourage participation out of school hours by inviting local clubs into school. Farnley Falcons, Girls rugby, Farnley Cricket club.</p>	<p>Further develop a Y5/Y6 football team with a coach/manager and compete in cluster and local competitions. Raise profile of this team through website and in house displays</p> <p>Establish a KS1 football team with a coach/manager. Raise the profile of this team through website and in house displays</p> <p>Build a bank of equipment for shared use such as football boots, training tops, socks and shin pads for shared training use</p> <p>Racing and competing in our PE lessons.</p> <p>Promoting personal bests</p>	<p>From West Leeds SSP SLA</p> <p>Some transport costs insuring staff cars - £90</p> <p>Overtime for TA's to support KS1/KS2 events</p> <p>Coach and taxi fees £1500</p>	<p>Sports results on our webpage and sports board in house.</p> <p>Evidence to be gathered when applying for Platinum School Games Mark 2019/20</p> <p>Personal development and drive to achieve across the curriculum. Success at events to fuel the cycle of motivation, pride, and self confidence.</p>	<p>Look into mini bus leasing</p> <p>Look into funding a mile track to improve participation in winter.</p>
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### Summary of PE and Sports Premium expenditure 2019/20

Transport £1500

OAA contribution £1500

TA supervision at out of school clubs - £1000

Rhinos foundation and West Leeds LSA - £3,300

Subject leader time – supply £3600

Playtime equipment -£1500

Targeted participation - £1500

Playleader training - £150

Active Maths - £375

Go noodle - £75

Scooter training – £375

Skipping training - £375

PE curriculum resources replenish – £1500

New football nets - £400

**Total spend - £17,150**