

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Primary PE and Sports Premium 2021/22



Lawns Park Primary School

Learning, Pride, Perseverance, Safety: LPPS leads to success!

The government is providing additional funding to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Our 2020-21 PE and Sports Premium is £17,800 (£16,000 + 180 pupils x £10)

How is the Primary PE and Sport Premium spent at Lawns Park Primary School?

The Primary PE and Sport Premium action plan ensures that we not only spend, but we invest the additional funding to ensure the long-term impact of our PE and Sports provision. Outcomes are listed for each of the PE and Sport Premium Key Outcome Indicators. The funding is invested in various ways and the impact is closely monitored by gaining feedback from all stakeholders assessment of children's skills and it is evidenced as part of the Sainsbury's Annual School Games Assessment.

We love sport at Lawns Park Primary School. Our children are always keen to participate in new activities and give anything a try. As we have no barriers, no limits and no excuses – we rise to the competition every time.

Team Lawns Park are the team in red. Always smart and proud!

PE and Sport Premium Key Outcome Indicators:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Active Gold Mark – 5 years running. • Official Healthy school and Mindmate accredited school. • SEND participation in specific events – team fully established. • All staff own LPPS PE Kits -we are smart and proud – all part of the same team! • Pupils have their own PE Uniform • Active governor supporting PE development. • X3 staff trained to deliver specific OAA Activities. • PE Lead, upskilled to create EVOLVE forms and complete risk assessments. • 2x members of staff trained at West Leeds Activity Centre (Kirkstall) for future sessions with SEMH groups. • PE Scheme implemented throughout school – GetSet4PE.. • Clubs established with regular attendance of pupils: Dance, Cricket, Multi skills, Running, Football, • 30 minutes active a day promoted through health week – staff awareness raised and valued and consequently, this is now incorporated into daily lessons. • Daily Mile promoted throughout school with huge uptake from staff and pupils. • Continuation of weekly paired Rhinos teaching with staff being upskilled to improve the quality of PE lessons. • Active lunchtimes – activity zones well established and games used throughout to promote PE. • Learn to ride training. All pupils in school Y2 to Y6 can ride a 2 wheeled bike (including SEND pupils) • All pupils in reception can ride a balance bike and 64% of those learnt to ride a two-wheel bike. • Y6 pupils took part in Cycle fix and Bikeability training. • Funded insurance on staff vehicles to enable us to transport more children to 	<ul style="list-style-type: none"> • SEND/SEMH regular use of WLAC. • Achieve platinum mark. • KS1 football club/team. • Promoting access to local clubs – encouraging wider participation. • Swimming (COVID dependent): All children leave primary school with 25metres. Y5 pupils to continue weekly swimming until competent. In summer term, pupils who were not successful in Y4 to go swimming until they reach 25m. • Explore swimming out of school time to reach 25m target such as targeted bulk lessons in school holidays. • Staff are competent in their knowledge of the fundamental skills for their year group. • Staff are competent in their knowledge of the progression in fundamental skills. • Parent/pupil sports club (Running, dance, bootcamp?) • Encourage parental support at after school clubs. • Rugby club – Rhinos led • Assess basic movement skills coming out of Foundation Stage. • Promote girls sport in football/cricket/rugby etc... • Get more staff involved in events in school and out of school. • Create a whole school fundamentals documents so staff are aware of the basics children need to be able to achieve. • Re-introduce visits to Leeds Sailing and Activity centre • Resume SEND participation events.

more events.

- Bike to School week participation
- Walk to school week participation.
- LPPS kit replenished for children for larger participation at events. Lunch staff wear kit too.
- New football kit from Primary Premier league stars scheme – pool of equipment to upskill football club (goals, balls, shin pads etc)
- Dance aspect added to curriculum thanks to our very own dance teacher!
- Gymnastic scheme to develop fundamentals in this area and staff skills.
- Playground divided into sections + mile track put onto playground.
- Some staff trained at WL activity centre (Kirkstall) ready for sessions to start with SEMH children.
- Curriculum was streamlined in line with our new scheme – meaning fundamentals are focused in KS1 and built upon higher up school.
- Cluster website set up and we are following their events for the upcoming year to increase participation.
- First aid training for more members of staff in school.
- Children took part in a Fix it Bike Day
- Climbing Wall brought into school for Year 4/5/6 to improve their climbing skills.
- Y4 began swimming late (Due to COVID Restrictions)
- Cricket Team (established in spring team)
- Herd farm Climbing wall OAA.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? NO

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,790	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School committed to supporting every pupil to be physically active in addition to core PE and school sport provision and increasing awareness of the issues that affect their health: <ol style="list-style-type: none"> All children to achieve at least thirty minutes of physical activity per day in the school day. This is in response to the 30/30 agenda. Promote active learning in lessons in response to the 30/30 agenda and to motivate and engage our learners. Provide 2 hours of PE for KS2 each week. Continue to offer an array of after school clubs in response to 	<ul style="list-style-type: none"> For all pupils to access physical activity every day – at playtimes and during lessons. The long way round, Maths of the day, Active English, enabling environments. Rhinos and swimming on top of weekly PE Lesson – COVID permitting. Clubs to run during lunchtimes and afterschool, including a wide array of sports/activities – COVID permitting. Support from TA events for SEND children. Designated TA at playtimes to 	Additional Rhino day £150 per play leader training Active maths (£450) Rhinos cost overall: £3300. TA support at clubs + events: £1000. Equipment pool: £2000.	<ul style="list-style-type: none"> TLR for inclusion, health and wellbeing observe playtimes weekly and monitor impact. Pupils will be actively engaged in play at playtimes. Learning walk termly by subject leader to assess the activity levels in each class. Pupils are active and engaged in lessons. Subject leader to provide resources + communicate with Rhinos to bolster our teaching. All classes in KS2 continue to have access to two hours of PE every week – evidence from class timetables. 	<ul style="list-style-type: none"> Intra competition between groups of pupils Clubs may need to start later due to COVID – increase participation. Staff training on active learning and creating an environment in their classroom.

<p>pupil and parent consultation.</p> <p>5. Increase participation for vulnerable groups at after school clubs.</p> <p>6. Active playtimes</p> <p>7. Increase physical activity levels amongst the least active pupils in the school.</p> <p>8. Be a 'healthy school'.</p> <p>9. 100% of pupils leave Y6 being able to swim 25 metres.</p>	<p>target LKS2 boys with organised games.</p> <ul style="list-style-type: none"> Lunchtime assistant is sports lead and organised organised games in activity zones. Markings on playground to encourage active play. Skipping workshop to promote skipping skills at playtimes. New equipment purchased and well stored. Set up and put away by play leaders – Trained and given roles. PE Lead to work with lunch staff to boost activity at lunchtimes. 		<ul style="list-style-type: none"> Increase participation in after school clubs to 60% of the KS2 population. Pupils engaged in physical activity at playtimes led by play leaders and managed by a member of staff. Healthy schools standard maintained. 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Adhere to West Leeds Schools Sports Partnership SLA Mission Statement; 'to promote and develop, through collaboration and partnership, a sustainable system for PE, Sport and Physical Activity that enriches the lives of all children and young people'.</p> <p>1. Ensure that Physical Activity, PE</p>	<ul style="list-style-type: none"> Attend West Leeds SSP subject leader meetings. Sport and OAA is used as a vehicle to improve motivated, self-regulated learners through removing barriers to participation. 	<p>Subject leader supply cost: £3600</p> <p>Weekly PE subject leader release: £3600</p>	<ul style="list-style-type: none"> Assembly plan in place to celebrate extra sporting achievements. What's on section being sent out weekly on schoop and webpage. 	<ul style="list-style-type: none"> Tracking system for school sport participation events – try to up the levels of clubs/intra-school events.

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<p>and Sport are integral to the school improvement plan.</p> <p>2. To ensure that there is a high profile of PE and Sport across the school.</p> <p>3. Achieve school games mark</p>	<ul style="list-style-type: none"> • PE Scheme continued to be integrated into learning and staff training. • Promote PE, Sports and PA on the school website every week or following an event. • Display in school. Celebrating success in assemblies in and out of school. • Weekly 'What's on' page on website and schoop. • Apply for school games mark to keep current status. 		<ul style="list-style-type: none"> • Staff training taken place to upskill everyone on scheme – PE lead regularly communicated feedback with staff. • Pupils in survey state they are active in the day and that they are happy with active opportunities in school and out of school. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Whole school scheme with progression across the school. 2. Staff to increase confidence and teaching using new scheme. 3. Staff to increase skill in teaching and assessing the fundamentals in PE for each year group 	<ul style="list-style-type: none"> • Paired lessons with SSP for target staff. • PE lead work with NQT's and RQT's to ensure they understand our scheme and objectives. • GetSet4PE staff training – demonstrating full use of resources available. 	PE lead release time - £3600	<ul style="list-style-type: none"> • Broad and balanced PE curriculum. • Skills progression through school – meaningful and purposeful. • Pupils assessed in PE against specific criteria. 	<ul style="list-style-type: none"> • Continued implementation of scheme across school.

	<ul style="list-style-type: none"> Assessment system on GetSet4PE is being implemented with staff training following. PE lead attending multiple online webinars from scheme to progress their knowledge and understanding to share with staff. 		<ul style="list-style-type: none"> Creating physically literate children who understand key aspects of being physical active and leading a healthy lifestyle. Success at inter school competitions. We will improve our ranking at cluster tournaments. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Embed an innovative curriculum in KS2 and KS1 that is engaging and broad in terms of experiences available to pupils. Improved club links using SSP and inviting more professionals into school. Allowing pupils to access sports they may have not tried before. Access inclusive events as organised by West Leeds SSP and other providers (Linked to OAA). 	<ul style="list-style-type: none"> Whole school curriculum review in place following recent Ofsted inspection – continuing from previous years. Visits from local clubs in lessons. Whole school theme week (health week) OAA activity for most year groups using PE Premium money. 	<p>OAA - £1500</p> <p>Other theme weeks and activities: £200</p>	<ul style="list-style-type: none"> Website will reflect the wide range of sports/activities our pupils experience. All pupils attend residential in Y5 and participate in an array of activities, including BMX, country walks and rope climbing. More OAA activities provided – begin to introduce SEMH session using WLAC (Post COVID) All pupils in Y1 will be able to 	<ul style="list-style-type: none"> Improve awareness and parental involvement in making healthy choices.

	<ul style="list-style-type: none"> Attend SEND events every term. Continuing with cycling promotion – balance bikes, bike ability, learn to ride through Leeds City Council. Walk to school/big pedal – encouraging more active travel to school through weeklong promotions. 		<p>ride on 2 wheels.</p> <ul style="list-style-type: none"> Y6 to pass level 2 – riding safely on roads. Pupils choosing alternative transport methods. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Develop the competition programme to include a wider range of opportunities for children across school. To include competitions that focus on personal best, intra and inter competitions. Encourage participation outside of school hours by linking with local clubs. 	<ul style="list-style-type: none"> Introduce new teams to school ready for Spring/Summer – Netball, cricket, etc... Raise profile of these teams through website and displays. Dance club continued from previous year. Build a bank of equipment for shared use such as football boots, training tops, socks and shin pads. Promotion of success through assemblies. 	<p>Staff car insurance for transport: £90</p> <p>Coach and taxi fees for events: £1500</p>	<ul style="list-style-type: none"> Sports results on our webpage and sports display in hall - PE blog on the website updated weekly. Evidence to be gathered when applying for Platinum School Games Mark 2020/21 Personal development and drive to achieve across the curriculum. Success at events fuel the cycle of motivation, pride and self-confidence. 	<ul style="list-style-type: none"> Look at renting/loaning minibus (In prep for following years). Monitoring of criteria needed to achieve platinum mark.

Total spend so far (as of October 2021):

Rhino cost + membership to SSP = £3300

Playtime equipment =£2000

Supply cost for subject leader = £3600

Weekly release for subject leader =£3600

Scheme of work = £300

Total: £12,800