



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Transportation to and from cluster sporting events	Pupils have had wider access to a range of sports and the opportunity to participate in competitive sports.	Transport £500 (boxing taxis, athletics events and Leeds Well Schools events e.g. Ice Skating)
Enhancements made to equipment on offer for active playtimes and lunch breaks	Children more actively engaged in active breaks on a daily basis	
Subscription to Get Set for PE scheme	Ongoing staff CPD has enabled the delivery of high quality PE lessons to all children from Foundation Stage to Year 6	Subscription £495 per annum
Training from specialist providers (Skipping School)	Children in Year 2 have learnt new skills and were successful when participating in an inter-school event.	
Continuation of Leeds Rhinos Foundation	Children receiving specialist training as part of the school PE offer. Staff upskilled in delivering quality PE lessons.	

Equipment Inspections	Ensuring equipment in use is of a good quality and sound, delivering safe PE lessons.	Sportsafe £200 per annum
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Improve club links with outside agencies.</b></p> <ul style="list-style-type: none"> <li>- LD to analyse My health, my school survey with a view to gain pupil voice re which clubs they would be interested in (Sum24)</li> <li>- LD/ subject leader to contact appropriate local clubs with a view to what they can offer- regular paid clubs and voluntary taster sessions (Autumn 1)</li> <li>- LD/ Subject lead to map out clubs for the coming year (By the end of Autumn term 24)</li> </ul>	<p><b>Pupils</b> will be actively engaging in physical activity and sport beyond what the school can offer in the course of the school day</p> <p><b>Pupils</b> will have increased access to a range of sport and activities led by professionals in that area</p> <p><b>Parents and Carers</b> will be informed and have access to a range of clubs and activities beyond the school offer.</p>	<p><b>Key Indicator 2:</b> increasing engagement of all pupils in regular physical activity and sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils having accesses to a range of sports and activities beyond what the school can offer in the course of the school day</p> <p>Where outside provides are used to support additional clubs, charges will need to be made.</p>	<p>Ministry of Boxing curriculum and after-school club: £2100 per annum.</p> <p>Leeds Well Schools Partnership: £1500</p> <p>Skipping School £700 per annum.</p> <p>Swimming: £4280 per annum.</p> <p>Leeds Rhinos £925 per annum</p>
<p><b>Remodel lunch time provision to include more time, opportunity and activities that encourage pupils to be active</b></p>	<p><b>Pupils</b> will have more time to be active during the lunch period</p> <p><b>Pupils</b> will be taking a leading role in developing and leading play activities</p>	<p><b>Key Indicator 4</b>-offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Lunch times will have a wider range of provision to encourage children to participate and be active for longer</p> <p>Senior Leadership will have</p>	<p>£2,200 purchasing equipment for outdoor lunchtimes.</p>



<ul style="list-style-type: none"> <li>- Leadership team to review current provision for lunchtimes and review timings/ procedures (June 24)</li> <li>- Introduce 3 sittings rather than 2 for KS1/2 from September 24 (20 min eating time/ 40 mins activity time per year group</li> <li>- Re-new zones for lunchtime.</li> </ul> <p><b>Zone 1</b> Playground (Active games)</p> <p><b>Zone 2-</b> Trim/ Trail Field</p> <p><b>Zone 3-</b> Patio (Cooperative games/ Art/ dance?</p> <p><b>Re-introduce Playleader/sports leaders for breaks and lunchtimes</b></p> <ul style="list-style-type: none"> <li>- Subject lead to look into training for sports/ playleaders</li> <li>- Pupils to apply for positions as part of the new school year induction ( September 2024)</li> <li>- Subject Lead/ HT to interview pupils for playleader positions-</li> </ul>	<p>for their peers</p> <p><b>Pupils</b> will have access to structured games and activities</p> <p><b>Pupils</b> will have positive role models in developing appropriate paly relevant to the age and stage of their development</p> <p><b>Pupils</b> will be empowered in making decisions</p> <p><b>Pupils</b> will have a range of purposeful activities available to them in their breaks and lunchtimes.</p>	<p><b>Key Indicator 2:</b> increasing engagement of all pupils in regular physical activity and sport</p>	<p>oversight of the provision and this will be reviewed termly.</p> <p>Children will be engaged in active games for longer periods</p> <p>Children will be empowered in making decisions and leading play</p> <p>The amount of time children are active for in a school day will be increased</p>	
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<p>September 2024)</p> <ul style="list-style-type: none"> <li>- Subject lead to train playleaders ( Autumn 1)</li> <li>- Subject leader to monitor effectiveness of playleaders termly ( release time needed ( Penultimate week of each term)</li> <li>- New playleaders to be inducted first week of each new term (Aut/ Spr/ Sum)</li> </ul> <p><b>Continuing Professional Development for staff- planning and delivery of effective PE lessons</b></p> <ul style="list-style-type: none"> <li>- Subject leader to develop medium term planning across school that is progressive, each class covering the same discipline to allow for clear progression) (2023-24)</li> <li>- Subject lead to devise a timetable for release to observe PE across school at least once a half term</li> <li>- Staff meeting time once a term to share updates/ give generic feedback following observation of</li> </ul>	<p><b>Staff</b> will have the skills and knowledge to continue to deliver effective PE lessons</p> <p><b>Staff</b> will be up-to-date with new initiatives, policy change etc in a timely manner.</p> <p><b>Pupils</b> will be engaging and enjoying high quality PE lessons.</p>	<p><b>Key Indicator 1</b>- increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p>	<p>Pupils will have accesses to high quality PE teaching</p> <p>Teacher will have access to specialist support, advice and guidance</p> <p>Teachers will be informed and up to date in their PE knowledge and skills.</p> <p>Committed time for leadership and training timetabled.</p>	<p>Subject leader release time across year for professional development £3000</p>
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<ul style="list-style-type: none"> <li>- Contact local business re Park and Stride</li> <li>- Well- being fortnight (1st-12th July 2025) LD to liaise with local clubs/ providers to arrange menu of activities)</li> <li>- Bikeability Training for F2/ Yr 6</li> <li>- -Residential for Year 5- Spring Term</li> <li>- - Explore possibility of a Yr 4 'sleepover/ camp at school.</li> <li>- Continue partnership with local boxing club, (HT to organise)</li> </ul>				
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
School Game Platinum mark (Maintained)	Participated in school games event across Leeds to engage in coaching skills.	
Participated in all SEND events including aqua events used budget to travel to destination	SEND children actively have joined in sessions to build on their gross motor skills.	
New Athletic equipment invested in school.	Indoor athletics after-school club across Autumn term which received a positive impact.	
EYFS equipment		
New LPPS football kits.	All children in uniform as a team.	
Lunch time equipment to promote healthy active lunchtimes. (Pay lunchtime supervisor to run sporting activities at lunchtime)	Children engaged in lunchtimes actively.	
Transport	Contacted local transport links and used Health for All scheme to travel to destinations.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	Minimal engagement in swimming outside of school curriculum. A number of swimmers in each year group are non-swimmers when they begin swimming lessons in Year 4.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke].	60%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	They all participated in an hour session of water-safety training.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	



Signed off by:

Head Teacher:	Simon Chapman
Subject Leader or the individual responsible for the Primary PE and sport premium:	Grace Ball – PE subject leader
Governor:	Donna Kellett – Chair of Governors
Date:	22/06/24