



Lawns Park Primary School

Lawns Park: Learning Positivity, Learning Perseverance,
Learning Patience, Learning Politeness.

Personal, Social and Health Education

September 2024

Review September 2025

PSHE Purpose of Study: At Lawns Park we offer a high-quality programme of education that aims to give children the knowledge, skills, and attitudes that they need to effectively navigate the complexities of life in the 21st Century. The curriculum covers key areas which will support children to make informed choices now and in the future around their health, safety, wellbeing, relationships, and financial matters and will support them in becoming confident individuals and active members of society

Aims: The national curriculum for citizenship aims to ensure that all pupils:

- acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government
- develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced
- develop an interest in, and commitment to, volunteering that they will take with them into adulthood
- are equipped with the financial skills to enable them to manage their money on a day-to-day basis, and plan for future financial needs.

Intent

The intention of our PSHE curriculum is to deliver a curriculum that is accessible to all that will maximise outcomes for children. Our aim is that, when children leave Lawns Park Primary, they do so with the knowledge, skills, and attitudes that they need to effectively navigate the complexities of life in the 21st Century. Our curriculum aims to help our children understand how they are developing personally and socially and tackles many moral, social and cultural issues that they will encounter as part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and to appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

We want our children to:

- Be **positive** in their approach to life and the impact they can have upon others
- Be **patient**, with themselves, with others and the world around them
- **Persevere** when things get tough, rise to the challenge and try your best to overcome obstacles along the way.
- Be **polite**, show respect for everyone you meet in your life journey

Implementation

Teaching of Personal, Social and Emotional Development (PSHE) and Sex, Relationships Education (SRE) at Lawns Park is delivered with the support and guidance of the 'Kapow Primary' scheme of work, ensuring we are meeting statutory and non-statutory requirements of the national curriculum. In

addition to this we utilise the support of Outside Agencies and professionals to deliver experiential learning,

- D:Side for online safety
- Bikeability Team
- Road Safety Team
- Mindmate

At Lawns Park all pupils have a weekly discreet PSHE lesson. The themes taken from the Kapow scheme have been mapped out across the school year, with each year group working within the same theme. This enables subject leaders to have a strategic overview of the subject and identify clear progression in lesson observations (termly)

In addition to this assemblies are linked to the school core values of **Positivity, Perseverance, Patience and Politeness**, with at least one assembly per week following the current PSHE theme. In addition to the PSHE themes and values, assemblies are used to mark significant dates and events in the calendar year that are supportive of developing our learners' understanding of British Values, and their Spiritual, Moral, Social and Cultural (SMSC) awareness. Where possible we invite guest speakers, such as the local faith leaders to lead assemblies.

Long and medium-term planning is set out by the subject lead at the start of the academic year, with clear progression through the unit of learning. Short term planning is then developed by the class teacher, guided by the Kapow scheme of work. Staff are encouraged to use the slide template provided to them to give a clear and consistent sequence to the lesson being presented. This must include the theme heading, the focus of the lesson, aims of the lesson with success criteria and finally an opportunity to assess children's understanding of the content of the lesson.

Impact

At Lawns Park we measure the impact of our PSHE/ SRE teaching through a range of techniques. At the end of each session we use informal thumbs up/ down for children to self-evaluate their understanding of the success criteria. Teachers will identify those who are demonstrating their lack of understanding and use carefully posed questions related to the lesson content to determine children's response. With the scheme of work there are a range of assessment opportunities such as quizzes and knowledge catchers to assess learners, staff also have professional discretion to develop their own assessment opportunities at the end of a unit of learning. Teachers use an 'ow/wow' approach to record assessment on a weekly basis, guided by the outcomes of the lesson. This in turn leads to a summative assessment of the unit that is then recorded on the school tracking system. The subject lead will observe lessons and analyse data at least once a term, time will be allocated for this by the senior leadership team.

Confidentiality

When pupils make disclosures, they are placing their trust in a teacher and acknowledging that they need help. At such a time it is not appropriate for a teacher to offer complete confidentiality. The child must be told that the information may have to be shared with other members of staff.

There are generally two situations where a breach of confidentiality by staff is justified: where there is a child protection issue, where a person is at risk of serious harm. If such a disclosure is made then the information should be passed on to a designated member of staff for safeguarding. They will follow the Safeguarding policies in school.

The role of parents and carers is recognised and the school is open to working with parents and carers including them and supporting them in their children's learning. Parents are informed of PSHE learning through a range of media: newsletters, celebration assemblies, school website. Our PSHE curriculum is available on the school website

This policy is linked to these further policies

- SEND
- Child Protection
- Keeping children Safe in Education
- Safeguarding
- Safer working practice
- Behaviour
- RE
- Collective worship
- Attendance
- Home/school agreement
- Assessment
- Anti-bullying
- SRE
- Medical Needs.