

Week	1	2	3	4	5	6 LW assessments	7 Assessment Week	8
Word of the Week								
Maths	<b>Place Value</b> Numbers to 20 Count objects to 100 by making 10s Recognise tens and ones Use a place value chart	Partition numbers to 100 Write numbers to 100 in words Flexibly partition numbers to 100	Write numbers to 100 in expanded form 10s on the number line to 100 10s and 1s on the number line to 100 Estimate numbers on a number line	Compare objects Compare numbers Order objects and numbers Count in 2s, 5s and 10s	Count in 3s Consolidation <b>Addition and Subtraction</b> Bonds to 10 Fact families - add and subtract bonds within 20	Related facts Bonds to 100 (tens) Add and subtract 1s Add by making 10	Add three 1 digit numbers Add to the next ten Add across a ten Subtract across ten	Subtract from a ten Subtract a 1 digit number from a 2 digit number (across a ten)
Phonics 2 groups	PW - gap filling from Yr1 RRS - Year 2 Aut 1	PW - gap filling from Yr1 RRS - Year 2 Aut 1	PW - gap filling from Yr1 RRS - Year 2 Aut 1	PW - gap filling from Yr1 RRS - Year 2 Aut 1	PW - gap filling from Yr1 RRS - Year 2 Aut 1	PW - gap filling from Yr1 RRS - Year 2 Aut 1	PW - gap filling from Yr1 RRS - Year 2 Aut 1	PW - gap filling from Yr1 RRS - Year 2 Aut 1
Writing	Little Boat description	Little Boat narrative	Little Boat narrative	Crimean War hospital description	Vlad and Florence diary	Vlad and Florence diary	Vlad and Florence diary	Poetry: animal riddle
Reading LW - Groups 1 and 2	Group 3 - - When Cookie Crumbled	Group 3 - When Cookie Crumbled	Group 3 - When Cookie Crumbled	Group 3 - Little People Big Dreams Nightingale	Group 3 - Little People Big Dreams Nightingale	Group 3 - Little People Big Dreams Nightingale	Assessment week - Little Wandle	
History Significant women in medicine	Launch	Florence Nightingale	Mary Seacole	Comparison	Nellie Spindler	Impact/assessment		
Science Animals including humans	Mammals	Birds	Fish	Amphibians	Reptiles	Humans Assessment	Exercise and food	Hygiene and teeth Assessment
Art Drawing	Artist Study: Andy Goldsworthy	Sketching techniques	Sketching nature Sketching nature with increased detail	Complete leaves using symmetry	Explore leaf mandalas			
DT Wheels and axles						Investigate and evaluate existing products	Explore and practise joining techniques	Design, make and evaluate
Computing IT around us	What is IT?	IT in school	IT in the world	The benefits of IT	Using IT safely	Using IT in different ways		

<b>PSHE</b> Citizenship	Ground Rules	Rules beyond school	Our school environment	Our local environment	Job roles in our local community	Similar yet different - my local community	School council	Giving my opinion
<b>PE</b> Teambuilding	To follow instructions and work with others.	To cooperate and communicate in a small group to solve challenges.	To create a plan with a group to solve challenges.	To communicate effectively and develop trust.	To work as a group to solve problems.	To work as a group to copy and create a map.		
<b>RE</b>	How do we celebrate special occasions?	Why is Harvest Festival so important to Christians?	What happens at Sukkot and why is this so important to Jews?		What happens in the holy month of Ramadan and the celebration of Eid al-Fitr?			