

F1: Reading: Include Basic reading skills: Introduce the FANTASTICS



Week 1/2

**Book
Handling**

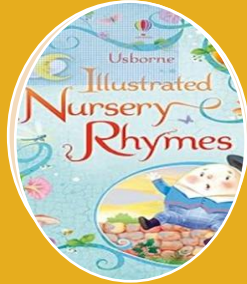
(Fiction and Non Fiction)

Focus: Routines

Front cover (How to
choose a book) / other parts of a
book – Revisit weekly

Using favourite
books)...look at
parts/features
of books

Text type/routines

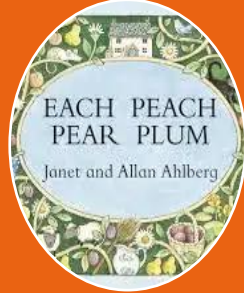


Week 3

**Nursery
Rhymes**

Focus: Joining in
and sharing
favourite Nursery
rhymes

Other Texts: How
to be a Friend



Week 4

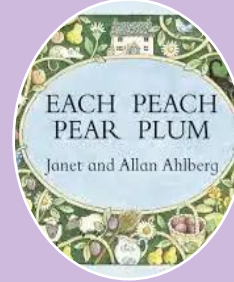
**Each Peach
Pear Plum
Fiction**

Introduction of
the story.

Focus: Children's
opinions

**My favourite part
of the story is...
because...**

Non-fiction text: Fill
a Bucket



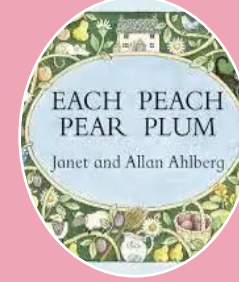
Week 5

**Each Peach
Pear Plum**

Focus: Children
talk about what
they notice/

Jumping Into the
Picture (introduction
to the FANTASTICS):
Using Adjectives

Other texts: Nursery
Rhyme Texts

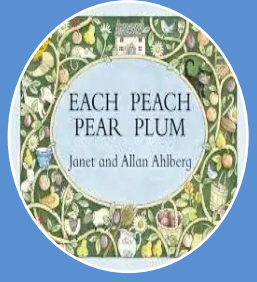


Week 6/7

**Each Peach
Pear Plum**

Word Catching:
Positive and
Negative words

Other texts:
Word Catcher



Week 8

**Each Peach
Pear Plum**

Helicopter Stories
– making up our
own I spy stories.

Other Texts:
My Friend Bear

What will be learning about over the coming weeks?

Drawing Club



Week 3

Humpty Dumpty

Character:
Humpty

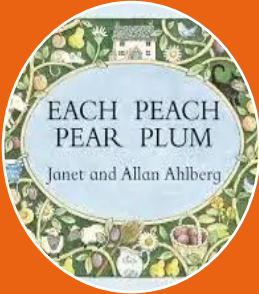
Vocabulary:

Perched: To sit/rest on the edge.

Plummet: To fall

Fragile: Easily broken
Shattered: Smashed into tiny pieces

Codes:
Egg/1



Week 4

Each Peach Pear Plum

Character:
Tom Thumb

Vocabulary:

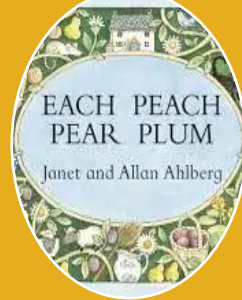
Miniature: Very small

Whispered: To speak quietly

Gobbled: To eat quickly

Escaped: To get free of something

Codes:
Character/2



Week 5

Each Peach Pear Plum

Character:
Mother Hubbard

Vocabulary:

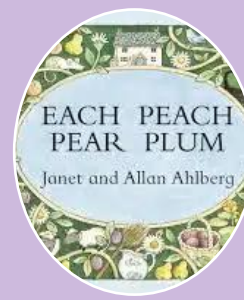
Ancient: Very Old

Canine: Animal in the dog family

Famished: Really hungry

Zero: Another word for nothing/none.

Codes:
Character /0



Week 6

Each Peach Pear Plum

Character:
Cinderella

Vocabulary:

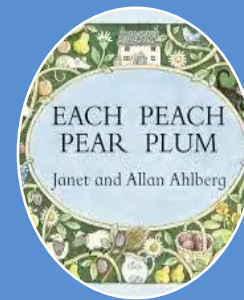
Chores: Jobs around the home

Vehicle: A machine used to carry people.

Royal: Belonging to the king, Queen or their family

Dream: A story your mind makes up.

Codes:
Character/shape



Week 7

Each Peach Pear Plum

Character:
The 3 Bears

Vocabulary:

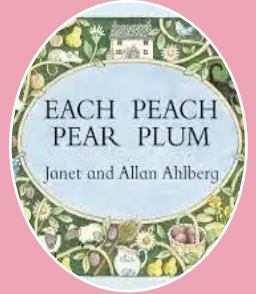
Snooze: A short sleep

Crept: Moved slowly and quietly

Ecstatic: Really happy/excited

Apologise: To say sorry

Codes:
Bear /3



Week 8

Each Peach Pear Plum

Character: Bo Peep

Vocabulary:

Wagging: Shaking back and forth

mislaid: Lost

Perplexed: Puzzled

Searched: Looked for

Codes:
Character/4

What will be learning about over the coming weeks?

F1: Understanding of the World: Peoples and Communities & Prime Areas



Week 1/2

Introduction
to Lawns
Park School

Rules/Routines/
Expectations/
People/Places



Week 3

This is me.

I like to...

play...

Eat...

Watch...

Read...etc



Week 4

Friendships

What is a
friend?

How can we
be good
friends?

Caring
Caterpillars.



Week 5

Home &
Family

I live....

This is my
family...



Week 6

Celebrating
differences

How do we
differ?

Filling buckets



Week 7/8

Respect

What is it?

How can I
show it?

What will be learning about over the coming weeks?

F1: Mark Making & Physical Development



Week 1/2

**Movement
And marks**

Squiggle whilst
you wiggle

Dough Disco



Week 3

Lines

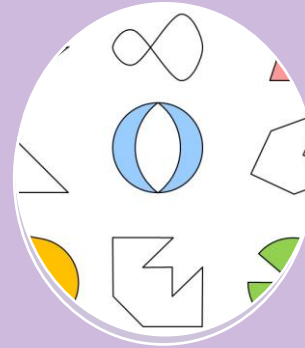
Drawing
straight lines
Vertical and
Horizontal
Pencil grip:
Finger Gym
activities



Week 4

Circles

Making circular
movements/for
ming anti-
clockwise
circles
(Look at
Kandinsky)



Week 5

Shapes

Using lines to
create shapes
Pencil Control



Week 6

**Mark
Making
Tools**

Using different
mark making
tools to create
different effects



Week 7/8

**Faces
Drawing
Portraits**

Looking closely
at our faces to
help us draw
self portrait

What will be learning about over the coming weeks?

EAD: Weekly: Exploring & Using Media/Materials : Dancing/singing and exploring with colour mixing

Being Imaginative: Role play and small world areas/ becoming characters (using puppets etc)



Week 1/2

**Movement
and Dance**

Nursery Rhymes
Brain Breaks



Week 3

Drawing

Self portraits for
displays.

Using
pencil/charcoal to
draw lines and
create shapes.



Week 4

**Fixing and
Joining**

Caring
Caterpillars

Working
Collaboratively to
create a class caring
caterpillar – adding
comments of how we
can show we care.



Week 5

**Building and
Constructing –
Let's make our
homes.**

Skills:

Material
Selection

Combining
materials

Fixing and



Week 6

**Skill: Colour
Mixing**

Using primary
colours to create
secondary colours.

Noticing change

Artist Study:
Kandinsky

Concentric Circles



Week 7/8

**Painting
Portraits**

Artists Study
Picasso

What will be learning about over the coming weeks?

F1: Mathematics



Week 1/2 Getting to Know You

Routines and songs

Vocabulary:
Number, Numeral, Count, Amount etc

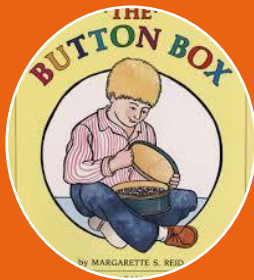
Registration:
Introduction to 10 Frames



Week 3

Getting to Know You
Counting 1-1
Saying Numbers in order /saying one number for one thing

Story:
Hooray for Fish/1 to 10 and Back



Week 4

Just Like Me
Matching/sorting
Sorting objects by colour, size and shape

Story:
Noah's Ark

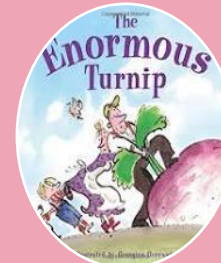


Week 5

Just Like Me

Matching
Identifying similarities & differences
Matching Pairs
Visual Discrimination:
Which doesn't belong?

Subitising
Story:
The Button Box

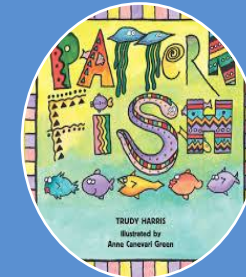


Week 6

Just Like Me!

Comparing quantities/size
Vocabulary:
More, fewer, less, equal, smaller, bigger, shorter, longer

Story:
The Enormous Turnip / Where's my Teddy



Week 7/8

Just Like Me!

Pattern: Pattern hunts in the environment/ story

Vocabulary:
Stripy, spotty, zig-zags etc Rangoli patterns

Story:
Pattern Fish

What will be learning about over the coming weeks?

F1: Phonics



Week 1/2

Environmental
Sounds

What is
listening?

Sound Hunts

Body percussion &
Rhythm

Exploring
instruments

Rhyming
Songs/stories



Week 3

Voice Sounds

Find the bear

Sound Talk

Giving
Directions

Environmental
Sounds:

Describing
sounds



Week 4

Body
Percussion/ Voice
Sounds

Everybody do
this...

Performing
Action songs

Rhythm &
Rhyme

Stories and
Songs



Week 5

Voice Sounds
/Alliteration

Geraldine's
Walk/Shopping
Bag games

Environmental
Sounds

Sound Lotto

Rhyme & Body
Percussion

Changing sounds
Quiet/loud/soft/
gentle/fast/slow



Week 6

Instrumental
Sounds:

Guess the
Instrument

Make a Band

Sound Story

Rhyme

Rhyming strings,
stories and songs



Week 7/8

Body Percussion/
Rhythm

Just Dance

Hear the beat

Rhyme

Your name is...

Rhyming stories

Alliteration

Silly Soup

What will be learning about over the coming weeks?

F1: Nursery Rhymes/Poetry



Week 1

Days of the
Week

The More We Get
Together
2 Little Dickie Birds
Number Songs



Week 2

Hickory
Dickory
Dock

The More We Get
Together
Number Songs



Week 3

Humpty
Dumpty

The More We Get
Together
Dr Foster
Number Songs



Week 4

Miss Polly
Had A Dolly

The More We Get
Together
Number Songs



Week 5/6

Cobbler
Cobbler

The More We Get
Together



Week 7/8

Favourite
Rhymes

The More We Get
Together

What will be learning about over the coming weeks?