

F2: Reading: Include basic reading skills



Week 1

**Book
Handling**
(Fiction)

Focus: Reading
routines

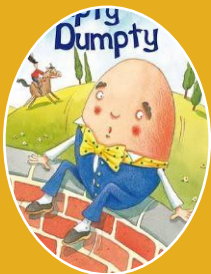
Naming the parts of a
book

Identifying
illustrations/text

Reading from pictures

Joining in with key
phrase/ repeated refrains

Understanding the role of
the an author/ illustrator



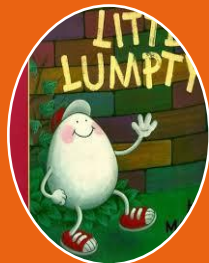
Week 2

Humpty
Dumpty

I spy....?

Focus: Rhyming
words

Other rhyming
texts.

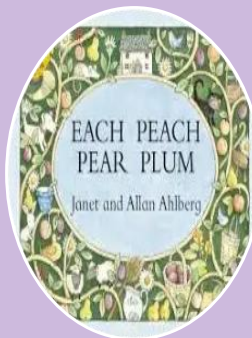


Week 3

Little Lumpty
After the Fall

Focus:
Comprehension
skills- How do
the characters
feel?

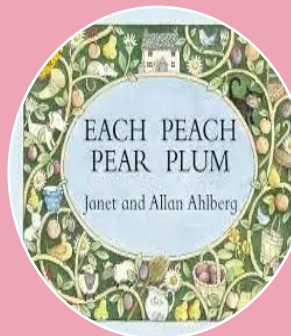
Focus Author:
Janet and Allan
Ahlberg



Week 4

Focus:
Identifying the
story characters

Focus Author:
Janet and Allan
Ahlberg

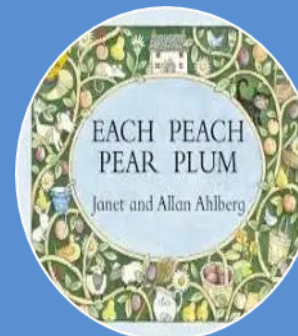


Week 5

Each Peach
Pear Plum

Focus:
identifying and
understanding
rhyme

Focus Author:
Janet and Allan
Ahlberg



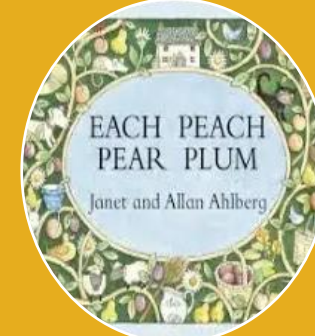
Week 6

Each Peach,
Pear, Plum

Focus: Prediction
skills

Who is hiding?
How do you
know?

Focus Author:
Janet and Allan
Ahlberg



Week 7

Each Peach Pear
Plum

Focus: Sharing
Opinions/ book
review

Focus Authors:
Janet and Allan
Ahlberg.

What will be learning about over the coming weeks?

F2: Drawing Club/ Mark Making/ Writing



Intro week- 1

Portraits/ Name writing

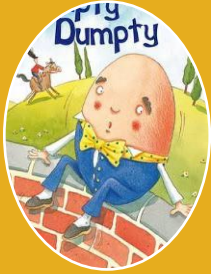
Focus: Drawing
simple
representations,
name writing

Gives meaning to marks

Uses some emerging
letter shapes

Writes some or all of
their name.

(Baseline assessment)



Week 2

Humpty Dumpty

Character:
Humpty

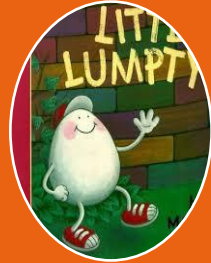
Vocab:
perched to sit/
rest on the edge
tumbled; to fall
quickly without
control

fragile easily
broken

Non-repairable
not able to be
fixed

Writing Focus:

Vertical/
horizontal lines to
form H-



Week 3

Little Lumpy After the Fall

Character: Lumpy on
the wall.

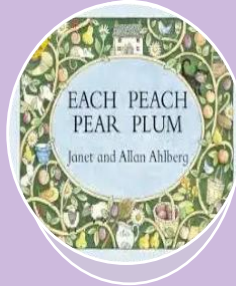
Vocab:
concerned to feel
worried
aspired; to have a
strong desire

Fearful to be
frightened

Courageous to feel
brave

Writing Focus:

Vertical/ horizontal
lines to create a wall-
mark as
communication.



Week 4

Each Peach Pear Plum

Character: Tom Thumb

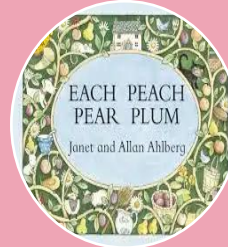
Vocab:
miniature a small
version of something
glimpse; to see a small
part

Fearful to be
frightened

Courageous to feel
brave

Writing Focus:

Segment to spell- tom



Week 5

Each Peach Pear Plum

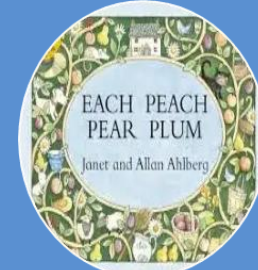
Character: Mother
Hubbard's dog

Vocab:
larder a place to
store food

barren; empty
famished very
hungry

Writing Focus:

Simple caption/
segment to spell-
a dog



Week 6

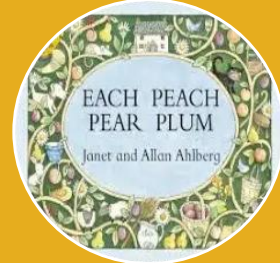
Each Peach Pear Plum

Character/ Object:
vehicle (if you were
Cinderella what
would you travel in?)

Vocab:
carriage a horse
drawn vehicle
Fairy godmother; a
magical figure
charming -pleasant,
attractive

ball a grand party

Writing Focus:
Simple caption- a.... (vehicles)



Week 6

Each Peach Pear Plum

Character: Everyone!
(Personal choice)

Vocab:
carriage a horse
drawn vehicle
Fairy godmother; a
magical figure
charming -pleasant,
attractive

ball a grand party

Writing Focus:
Simple sentence - I
spy...

What will be learning about over the coming weeks?

F2: Mathematics



Week 1

Getting to Know You

- Saying numbers in order
- Counting carefully
- Number recognition

Vocabulary:

Number, Numeral, Count, Amount etc

Song/Story:

1, 2, 3, 4, 5



Week 2

Match, Sort and Compare

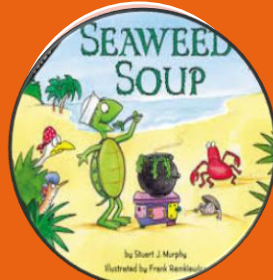
- Match pictures and objects, identifying sets

Vocabulary

Match, same, identical, group, set

Song/Story:

A Pair of Socks- Stuart J. Murphy



Week 3

Match, Sort and Compare

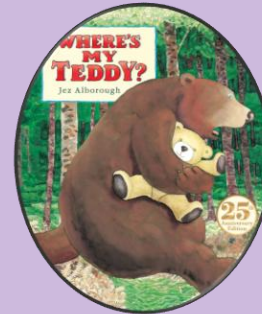
- Sort objects, exploring techniques, creating sorting rules

Vocabulary

Same, Not the same, different, similar, match, no match, sort, group

Song/Story:

The Button Box
Seaweed soup



Week 4

Talk about Measures and Patterns

Compare size, mass, capacity

Vocabulary:

Height, - tall /small taller/ smaller

Length- long/ short longer/ shorter

Weight- heavy/ light, heavier/ lighter

Song/ Story:

Where's my Teddy
Now we made a pattern



Week 5

Talk about Measures and patterns

Copy, continue, create repeating patterns

Vocabulary:

Pattern, repeat, Stripy, spotty, zig-zags etc Rangoli patterns

Song/Story:

It's a bear



Week 6/7

It's me 1, 2, 3

Find 1, 2, 3

Subitise 1, 2, 3

Represent 1, 2, 3

1 more/ less

Composition of 1, 2, 3

Vocabulary

Count, number, numeral, amount:

Rhyme/ Story

Now we are six – AA Milne
Anno's Counting Book

What will be learning about over the coming weeks?

F2: Understanding of the World:

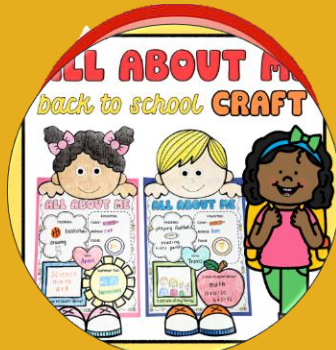


Week 1

Introduction
to Lawns
Park School

Rules/Routines/Ex
pectations/
People/Places

We are the
children of Lawns
Park School



Week 2- People
and Communities

What makes me
me?



Week 3- Natural
World

How can I stop
Humpty from
breaking?

Exploring
materials.- what
can you use to
protect Humpty?



Week 4- Natural
World

How can I help
Humpty Bounce?

Bouncing egg
experiments/
testing- what do
you notice?



Week 5- People
and Communities

Who is important
to me?

Designing and
creating our
family tree's

<https://www.bbc.co.uk/bitesize/articles/znnj96f>



Week 6- People
and Communities

Where do I come
from?

Exploring where
I live and places
important to me.



Week 6- People
and Communities

Where do I come
from?

Exploring where
I live and places
important to me.

What will be learning about over the coming weeks?

F2: Phonics



Week 1

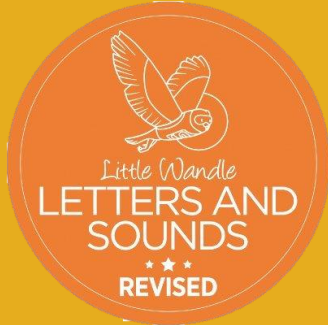
Little Wandle-
Rhyme Time

Week 2

Phase 2

Week 1

Teach:
graphemes s
a t p

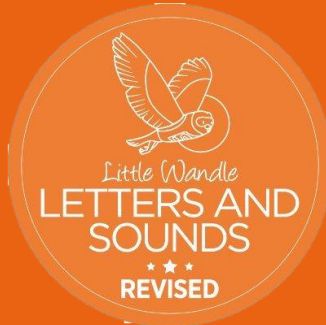


Week 3

Phase 2

Week 2

Teach :
graphemes
i, n, m, d

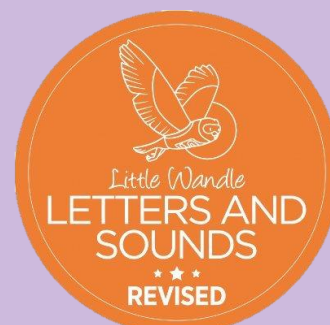


Week 4

Phase 2 Week 3

Teach:
graphemes
g, o, c, k,

Teach: tricky
word **is**



Week 5

Week 5 -
Phase 2 week
4 Teach:
graphemes
ck, e, u, r

Teach: tricky
word
I



Week 6

Week 6 - Phase
2 Week 5 Teach:
graphemes:
h, b, f, l

Teach: tricky
word
The

Assessment
week



Week 7

Review week
based on
assessments

What will be learning about over the coming weeks?

F2: Nursery Rhymes/Poetry



Week 1

**Humpty
Dumpty**

We are the children
of Lawns Park
School

The More We Get
Together

When I was...
Number songs
(counting on)



Week 2/3

**Hickory
Dickory Dock (5)**

Jack and Jill

Horsey Horsey

Number songs (counting back)

One finger, one
thumb



Week 4

**Days Of The
Week**

Wind the bobbin up

Tommy Thumb

Two fat Gentlemen



Week 5

**Old Mother
Hubbard**

[https://www.youtube.com/
watch?v=VZraEjNLyI4](https://www.youtube.com/watch?v=VZraEjNLyI4)

How much is that
doggy in the
window?



Week 6

**Cobbler
Cobbler**

Mary had a little lamb

Ring 'o'ring 'o' roses

Dr. Foster



Week 7

**Favourite
Rhymes**

Review of songs and
rhymes learnt so far

What will be learning about over the coming weeks?

F2: Expressive Arts and Design



Week 1

Using Tools and Equipment

In provision children will explore and use scissors to snip

Glue/tape to stick



Week 2

Skill: Drawing

Using line to enclose space.

Drawing simple representations

Self-portraits



Week 3

Skill: Cutting

Snipping

Cutting along a straight line

Cutting curved lines

Humpty Finger puppets.



Week 4

Skill: Colour Mixing

Mixing primary colours

Noticing change

Concentric Circles (Kandinsky)



Week 5

Skill: Fixing And Joining

Using one handed tools and equipment

Exploring with different fixing methods



Week 6

Skill: Painting and Printing

Exploring different Painting equipment/tools



Week 7

Skill: Drawing and Painting

Using line to enclose space.

Drawing simple representations

Self-portraits (assessed piece)

Artist Study: Picasso

What will be learning about over the coming weeks?

F2: Physical Development Gross Motor Skills



Week 1

To move around in a space safely

Change direction to avoid others

Finding a space, away from others-recognising space as a place where we can't touch anything.



Week 2

To follow instructions, stopping safely

Stop in a balanced position on your feet,

Use small steps to help you stop



Week 3

To begin to use equipment with control

Keep the ball close to you

Rest your foot on the ball to keep it still.



Week 4

To follow instructions, playing safely in a group

Look in the direction you are travelling in

Take turns with your team.



Week 5

To follow a path and take turns

Listen carefully to rules and instructions

Look for others, change direction to avoid obstacles in your path.



Week 6

To work cooperatively with a partner

Focus and engage with your partner

Share equipment, taking turns

Track and receive the ball

What will be learning about over the coming weeks?